

Nursery Long Term Plan

	Autumn Term	Spring Term	Summer Term
Themes	All About Me: Starting Nursery Autumn/Winter Christmas	Spring Minibeasts Plants and Seeds Easter Space	Summer Sea-Life Superheroes Animals
Books	All about me Peppa Pig Diwali Making faces That's not my Elf	Grow it Peppa's Chinese New Year Little World – to the moon That's not my bunny	Minibeasts Baby Touch- Happy Eid Dear Zoo Sea Creatures
Festivals	Diwali, Christmas, Fireworks, Halloween, Remembrance Day	Chinese New Year, Valentine's Day, Pancake Day, Mother's Day, Easter, St George's Day, World Book Day, St Patrick's Day	Father's Day, Queen's Birthday, EID
Personal, Social and Emotional Development	- Find ways of managing transitions. - Establish their sense of self - Engage with others through gesture, gaze and talk. - Use that engagement to achieve a goal.	- Play with increasing confidence on their own and with other children. - Feel strong enough to express a range of emotions. - Grow in independence. - Begin to show "effortful control".	- Develop friendships with other children. - Be increasingly able to talk about and manage their emotions. - Notice and ask questions about differences, such as skin colour, types of hair etc. - Express preferences and decisions
Physical Development	- Reach for objects as coordination develops - Enjoy moving when indoors or outside - Eat finger foods/use a spoon and develop likes and dislikes - Clap/stamp to music	- Try a wider range of foods exploring new tastes and textures. - Gradually gain control of their whole body - Develop manipulation and control. - Explore different materials and tools.	- Enjoy starting to kick, throw or catch balls. - Build independently with a range of appropriate resources. - Walk/Run/Jump/Climb - Show an increasing desire to be independent when feeding or dressing.
Communication and Language	- Listen and respond to familiar sounds. - Recognise and is calmed by a familiar, friendly voice. - Makes sounds to get attention in different ways. - Babble, using sounds like 'ba ba', 'mamama'.	- Listen and respond to simple instructions. - Use gestures and pointing to communicate. - Copy gestures and words. - Understand single words in context. - Understand frequently used words	- Understand simple instructions. - Generally, focus on an activity of their own choice. - Listen to simple stories. - Begin to use single words/form simple sentences. - Develop pretend play.